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Does Technology=More Knowledgeable Other? A Vygotskian Investigation of the Effectiveness of an Integrated Learning System on Early Emergent Readers

Teacher Survey

Your name: _____ School: _____

Years teaching: _____ Years teaching kindergarten: _____

Number of students: _____ Your degree: _____ Certification: _____

How important do you consider each of the following to be in your literacy program?

- 1 Not an important part of my program OR Don't use at all
- 2 Something I may do that is somewhat important
- 3 A critical part of my program

- _____ Reading aloud to children
- _____ Shared reading of big books
- _____ Alphabet study (e.g. letter of the week)
- _____ Children reading little books that they may have memorized
- _____ Children learning how to write specific letters correctly
- _____ Teacher writing experience charts ("News of the Day")
- _____ Journal writing/Writers' Workshop
- _____ Art projects related to the letter of the week
- _____ Computer programs (please name _____)
- _____ Children making books as a class or individually
- _____ Buddy reading or guided reading in groups
- _____ Please check one _____ mixed ability _____ homogeneous
- _____ Word study (spelling, sight words)

Please respond to the following:

1. In general, what are you most proud of in your literacy program?
2. Do you have any goals for improving your literacy program this year?
3. How do you accommodate the range of ability levels in your classroom?
4. Please rate the effectiveness of iStation on a scale from 1 to 10, with a 10 indicating most effective _____. (Mansfield ISD only)
5. Best feature(s) of iStation: (Mansfield ISD only)
6. Biggest concern with iStation: (Mansfield ISD only)

Note: Adapted from Paterson, Henry, O'Quin, Ceprano, and Blue (2003)